**年级：\_\_ 七年级 \_\_\_ 学科：\_\_\_\_英语\_\_\_\_\_ 编号：\_\_\_\_\_\_\_\_\_\_\_\_\_**

**精英未来学校**

**“五环导学”学导练一体化教学设计**

**课题名称：\_\_\_\_\_七下unit1-2复习课 \_\_\_\_**

**课型：\_复习\_\_\_ 课时：\_\_\_\_\_\_\_\_ 设计人：\_\_韩子路\_\_ 审核人：\_\_\_\_\_\_\_\_\_\_**

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| 学情分析 | 学生已经学完课程，进入复习阶段。 |
| 教学目标 | 掌握1-2单元中的重点短语，句型。并学以致用。 |
| 重点难点 | 【重点】情态动词的用法，用英语表达日常活动【难点】一般现在时态，时间表达法 |
| 教师寄语 | No pains, no gains. |
| 教学流程 | 教师导学活动 | 学生学习活动 |
| 定向自学 | 1. 前一天晚自习将unit1-2的短语句型表下发，要求学生进行背诵及抄写。长课文要求背诵，并上传家校本。
2. 前一天晚上布置1-2单元的重点练习题。学生对于将要学习到的知识进行初步回忆
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| 合作研学 | 1.课上进行重点知识的提问与背诵。教师对重难点知识进行讲解和重复。2. 核对前一天的练习题的答案，学生在群里说出自己的错题，找同学进行讲解。（ ）1．Tom wants \_\_\_\_\_\_\_\_ to you. Are you free? A．to tell B．tells C．to talk D．talks（ ）2．Can you help me \_\_\_\_\_\_\_\_ my English? A．with B．of C．learning D．about（ ）3．Bob can play \_\_\_\_\_\_\_\_ tennis but can’t play \_\_\_\_\_\_\_\_ violin.A．the, the B．×, × C．the, × D．× , the( ) 4. I \_\_\_\_ a cup of tea. A. want to B. want C. like to D. could like（ ）5．Can you paint? \_\_\_\_\_\_. A．Yes, a little B．Yes, little C．No, a little D．No, little（ ）6．Please call me \_\_\_\_\_\_\_\_ 8989766. A．in B．at C．about D．with（ ）7．\_\_\_\_\_\_\_\_ like to go swimming \_\_\_\_\_\_\_\_ summer.　　A．Children, on B．Children, in C．A child, on D．A child, in（ ）8．Miss Read is good \_\_\_\_\_\_\_\_music．She can be good \_\_\_\_\_\_\_\_ children in the music club.　　A．at, at B．with, with C．at, with D．with, at（ ）9．The young \_\_\_\_\_\_\_\_ plays the \_\_\_\_\_\_\_\_ very well.　　A．pianist, piano B．piano, pianist C．pianist, pianist D．piano, piano（ ）10．What can you do, Lin Tao? \_\_\_\_\_\_\_\_.　　A．I like sports B．I want to join the music club C．I am well D．I can do Chinese Kung Fu（ ）11．Hi, can I help you? \_\_\_\_\_\_\_\_. A．Yes, please B．No, I can’t C．Yes, I can D．You are welcome（ ）12．\_\_\_\_\_\_\_\_ you can \_\_\_\_\_\_\_\_ our school concert.　　A．Maybe, in B．Maybe, be in C．May be, in D．May be, be in（ ）13．We want two good \_\_\_\_\_\_\_\_ our rock band.　　A．music for B．musician in C．music in D．musicians for（ ）14．Little Tom can draw \_\_\_\_\_\_\_\_.His drawings are very \_\_\_\_\_\_\_\_.　　A．good, well B．well, good C．good, good D．well, well（ ）15．Can he \_\_\_\_\_\_\_\_ it in English? A．speak B．speaks C．say D, talk讲解并背诵知识点后，对重点知识再次进行提问 | 学生组内纠正答案，讨论交流有分歧的问题，为展示做好准备。 |
| 精讲领学 | 将学生中的易错题进行勾画与讲解。根据学生作业中的易错题补充，重复知识点。其中，注意以下知识点的讲解：1. Join +俱乐部，join sb for …
2. 情态动词can的用法
3. 动词的原形与过去式的补充记忆
 | 重点知识点要求写到书上 |
| 反馈固学 | 试卷错题改正，整理在错题本上。课后完成1-2单元的限时练。 |  |
| 布置作业 | 1-2单元的限时练 |  |
| 内容小结思维导图（结构化板书） |  |  |
| 课后反思 |  |